

What is ACES?

Overview: The Academic Committee for Equity & Success (ACES), is a merging of the Basic Skills Committee and the Committee for Student Equity. ACES members work together to address student equity and student success through student support services and professional development for faculty and staff. For more information, our equity plan, and more, see: <https://www.canadacollege.edu/aces/index.php>

ACES Inquiry is a college-wide professional learning structure in which faculty, staff, and administrators examine equity issues through data-informed investigations in collaboration with the office of Planning, Research, and Institutional Effectiveness. Specific inquiry groups collaborate on initiatives to support all students including Black and Hispanic as well as other student groups facing higher rates of disproportionate impact. For more information, please see this [Presentation](#) and "[Summary of ACES Inquiry Projects](#)."

What are Inquiry Groups? Our inquiry groups are faculty, staff, and administrators who explore challenges and collaborate on initiatives. [What is Inquiry Learning?](#) Inquiry learning is a type of professional learning in which inquiry groups identify and investigate questions. The process is collaborative, data informed, and cyclical. Our inquiry process cycle has included: the examination of data, questioning, design, testing of interventions (in curricula, services, and programs), feedback, revision, and a return to data.

More questions? Please Click below:

[Who is ACES?](#)

[What are inquiry projects?](#)

[What are our goals?](#)

[What is our theory of change?](#)

[How are we going to do this? Logic Models](#)

Article about ACES

[Making Change for Equity: An Inquiry Based Professional Learning Initiative.](#) - This article by current ACES Coordinator Rebekah Taveau and former ACES Coordinator Michael Hoffman describes the literature that has guided us and what we have done so

far. **Note:** This article is under review at the Community College Journal for Research and Practice and should therefore not be distributed or copied outside of this Canvas shell.